New Kenwood High School opens today

If Chicago public school teachers did not strike today, the table tops for the lunchroom arrived and there were about 400 students in the building last night around, then students at the spanking new Kenwood High School building may put in a full day.

Elizabeth Mollahan, principal, said last week that they would be "ready to go" to predict the academic building would be ready for full use with the beginning of school.

Furniture was to be moved "around the building" by the weekend, she said, to provide sufficient seating for the Kenwood student body.

Miss Mollahan said that chairs were being brought in from anywhere that they were available.

Within two weeks, she stated, the temporary seating in the building will be replaced by the permanent furniture.

School was scheduled to begin today at 9:00 a.m. for old students and 9:30 a.m. for the new pupils. As lunchroom facilities would probably not be available in time, students were told to bring their own lunch.

Word duel continues

Another volley was fired this week in the continuing word duel between 4th Ward Claude W.B. Holman and Michael Blackstone, candidate for the Constitutional Convention.

The controversy centers around Shaktian's challenge to the regular party-sponsored candidates to debate and Holman's replies asking Shaktian what he believes to do about the racial imbalance in the political offices of the 5th Ward.

Holman's latest telegram tells Shaktian that the Alderman will discuss the possibility of debates if Shaktian will answer two questions. First, what does Shaktian intend to do about the racial imbalance in the 5th Ward. Second, if the Democratic party is so weak, why did Shaktian ask for their endorsement.

Holman's telegram read in part: "I'm enclosing your recent letter of yours of Aug. 8 which selected your enemies and feeble-minded phraseology. I expect your answer to reveal your half pint dwarf thinking, but I never dreamed that you could compose an answer to my questions which would be as stupid and as ignorant as were the answers which you did compose or which were composed by the dumblows who write for you.

I asked you what Shaktian proposed to do to correct the seven whites to one black ratio of elected officials in Shaktian's 5th Ward--not the 4th Ward; not in Gary, Indiana; and not in Los Angeles, California; and not in the 2nd Ward of Chicago, but what did Shaktian intend to do to correct the racial imbalance in Shaktian's 5th Ward?"

Like the village idiot, you tax structure should be designed to promote the prosperity of the state. It must be developed in such a manner as to distribute the costs of government fairly among the people. Sales taxes, a valuable source of revenue, should certainly be eliminated from the tax structure as well as the use of alcohol and medicine, so as to protect the interests of the poor.

The future of our schools is dependent on local government, counties, and municipalities restricting studies in solving their own problems. The problem of a large urban area differ significantly from those of a rural area. Therefore, a large urban area, like Chicago, should be restricted to the property tax, largely unenforced, should be eliminated.

While it is obvious how the Revenue Article affects the students, the Bill of Rights have had a significant affect on our educational system.

The Article on Education mentioned how wide term phrase "common school education" should be deleted and provisions inserted to provide an adequate education. This would insure every child, whatever his potential, the specific type of education that he needs to enable him to function effectively in society. This would be so worded as to include children with special abilities and disabilities.

The Bill of Rights should be expanded to guarantee equal protection in all areas of life for all citizens. This would (and should be clearly stated) include equal job opportunities, equal housing for all people. A lack of protection for the basic civil liberties of citizens is a direct condition which place the schools in jeopardy.

The administrative structure is not clearly defined and too many limitations are placed on the governor. Therefore, all...